

Policy Role Play

Name: _____

Using the materials provided and the rules on your role card, replicate the following image as closely as possible!





Policy Role Play

Directions:

Split the class into the following roles. While they make their craft they must follow the instructions and rules based on which role they are assigned. There will only be one or two students who are given the **Indian Agent** role, these students will not be making the craft.

Roles:

Settler

Settlers came to Canada and started farming, but they felt threatened by how successful First Nations farmers were. Settlers had advantages that made them become more successful than the First Nations farmers over time.

Rules:

- You are allowed to use scissors
- You may use any of the materials without having to ask permission
- No materials are off limits
- You may sell your product without any restrictions

First Nations Farmer

Indigenous people were very successful farmers, but policies were put in place to limit First Nations farmers. They had to ask permission from the Indian Agent before they could leave or sell anything off the reserves and were limited to what tools they could use.

Rules:

- You are **not** allowed to use scissors (metal equipment), you must hand-rip your paper instead of cutting
- You are allowed to use construction paper, **but** you must ask the Indian Agent which colour of paper you may use
- You are allowed to use a pencil, **but** if you would like to use markers then you must ask the Indian Agent for permission first
- You must ask permission from the Indian Agent before selling your product



Policy Role Play

Indian Agent

The Indian Agents were in control of the Pass and Permit system and were in charge of enforcing the rules. Indian Agents gave permission to the First Nations farmers to sell crops, leave their reserves, and got to say which tools First Nations farmers could use.

You oversee the First Nations Farmers. You will be in charge of allowing certain people to use the materials given. You may pick and choose which First Nations farmers (classmates) you give permission to!

- First Nations farmers must ask you for permission about the colour of paper they can use
 - You can:
 - Pick which colour of paper or papers they are allowed to use
- First Nations farmers must ask you for permission **before** they can use markers
 - You can:
 - Deny them the use of any markers
 - Only allow them certain colours of markers
 - Only give them one marker
- First Nations farmers must ask you if they can **sell** their product
 - You can:
 - Allow them to sell their product
 - Only allow those whose craft looks like the original
 - Do not let them sell their product at all